



Reading Fair Step-by-Step Guide for Parents and Students

This guide is designed to support parents and students as they complete a reading fair project. The guide was originally developed by Ruth Thompson, the librarian at Della Davidson Elementary School in Oxford, MS.

**Step-by-Step Guide
FICTION**

Step 1: Choose your Category and Division

Please note that Group and Family projects are in the same category.

Category: Individual Fiction (Divisions A-G) I will do my Reading Fair project by myself.

___ Division A (Kindergarten)

___ Division D (Grade 3)

___ Division B (Grade 1)

___ Division E (Grades 4-5)

___ Division C (Grade 2)

___ Division F (Grades 6-8)

___ Division G (Grades 9-12)

Category: Group/Family (Division K-N) I will do a Reading Fair project with family or friend(s).

___ Division K (Grades PreK-2)

___ Division L (Grades 3-5)

___ Division M (Grades 6-8)

___ Division N (Grades 9-12)

My Group/Family members: _____, _____, and _____

Step 2: Bibliographic Information

Use the title page to identify the bibliographic information.

Title: Name of the book. Make sure the title is underlined or use italics if typing.

Author: The person who wrote the words or text in a book.

Illustrator: The person who contributed the pictures.

Publisher: The Company that printed and distributed the book.

Copyright Date: The year the book was published. Look for the © symbol in front of the date.

Step 3: Setting

There are **2 parts** to a book's setting.

You must include both!

1. TIME

When did the story happen? Be specific!

2. PLACE

Where did the story take place? If the story takes place in more than one location, choose only the most important place.

Step 4: Author's Purpose

Why did the author write the story?

- To **entertain** (All fiction is written to entertain.)
- To **inform** (Historical fiction informs.)
- To **persuade** (Does the book inspire me to do or become something?)
- A combination of the above

The author wrote the book to_____.

Step 5: Tone/Mood

How does the author want you to feel when you read the story? (e.g., Sad, happy, scared, curious)

The author wants the reader to feel _____.

Step 6: Main Characters

Do not list more than three characters. Write a short description of each character. Use adjectives to describe the characters. **Do not** tell the story in this step. Characters listed below **must** be mentioned in the summary.

Name: _____

Short description: _____

Name: _____

Short description: _____

Name: _____

Short description: _____

Step 7: Conflict

What is the **main** problem in the story? Choose only **one** problem.

Step 8: Solution/Resolution

How is the problem solved?

Step 10: Design Your Tri-fold Board

Congratulations! The hard part is over; now, the fun begins! Use a standard tri-fold project board that unfolds to be approximately 36" H x 48" W. The sides fold in to make the board stand by itself. After you fold the sides in, the final project cannot exceed approximately 36" W x 14" D x 36" H of table space.

Carefully type or write the story elements in **Steps 2 - 9**. Be creative. For example, if your person is a football player, you might choose a font like "**Impact**".

PROPS

Props add interest but **must** fit in the middle of the display. No items can protrude from the back or top of the tri-fold board. Props can be battery-operated, but you cannot use electrical outlets and extension cords. Items cannot be alive, valuable, or dangerous. You do not have to display the book.

Step-by-Step Guide NON-FICTION

Step 1: Choose your Division

Category: Individual Non-fiction

_____ Division H (Grade 3-5)

_____ Division I (Grades 6-8)

_____ Division J (Grades 9-12)

Step 2: Bibliographic Information

Use the title page to identify the bibliographic information.

Title: Name of the book. Make sure the title is underlined or use italics if typing.

Author: The person who wrote the words or text in a book.

Illustrator: The person who contributed the pictures.

Publisher: The Company that printed and distributed the book.

Copyright Date: The year the book was published. Look for the © symbol in front of the date.

Step 3: My Predictions

1. Based on what I already know about the topic of my book, I predict that I will learn the following:

2. After reading my book, I predict that the following will happen next or as a result of this event:

Step 4: Information for Summary and Graphic Organizer

Fill in the blanks with facts from your book. You may not have information for every blank. **You do not have to fill in the blanks if the information is not in your book.**

Topic: _____

Important details:

Important events:

Jobs or careers related to topic:

Inventions/Contributions:

Problems:

The world changed because:

Other information I want to include in my summary or graphic organizer:

Step 5: Graphic Organizer

(See Appendix D of the Reading Fair Guidelines for Graphic Organizer Examples and Samples)

A graphic organizer is a visual display or picture of information. You **MUST** include a graphic organizer summarizing the events in your person's life. Use the information gathered from **Step 4**. Have fun and be creative! Some internet sites that have printable graphic organizers are listed below. If you need more ideas to create your graphic organizer, ask your teacher.

Read Write Think http://readwritethink.org/materials/bio_cube

edHelper http://www.edhelper.com/teachers/graphic_organizers

The Houghton Mifflin Education Place <http://www.eduplace.com/graphicorganizer>

Education Oasis http://www.educationoasis.com/curriculum/graphic_organizers

Step 7: Student-made Connections

Choose one or more of the following ways you feel connected to the person in your biography.

Text - Self

I can identify with this topic, because it reminds me of when I

Text - Text

My biography reminds me of the book

_____ by _____
(Title of the book) (Author)

because_____.

Step 8: Author's Purpose

Why did the author write the book?

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The author wrote the book to_____.

Step 9: Genre

What is the genre of your selected text? Use a complete sentence.

1. Instructional: Describes how something is done or made.
2. Explanatory: Tells what happened or how something works, with defined reasons.
3. Report: Tells how things are discovered.
4. Discussion: Looks at both sides of an idea and makes a decision.
5. Opinion: Decides on a point-of-view and has reasons to support the view.
6. Relate: Retells the information or events for an audience.

Step 10: Follow-up Questions

After reading this book, I would like to ask _____
(Author of my biography)

the following questions about _____.
(Topic of my book)

1. _____?
2. _____?

Step 11: Design Your Tri-fold Board

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